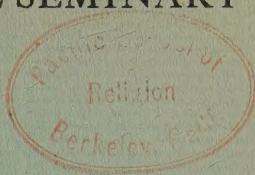


THE CHICAGO THEOLOGICAL SEMINARY REGISTER

In Two Parts • Part II



Volume XXV

MARCH 1935

Number 2

SUMMER QUARTER BULLETIN, 1935

JOINT SUMMER SESSION WITH THE
DIVINITY SCHOOL OF THE UNIVERSITY OF CHICAGO

First Term June 17 to July 24

Second Term July 25 to August 30



Of General Interest

We open our Summer Quarter not only to our regular students but to properly qualified ministers and religious and social workers generally. If you are seriously interested and at work in any of the fields here presented, we cordially invite you to enrol for either or both halves of the quarter.

We count the Summer Quarter a part of the extension service which we seek to render to the churches. The courses, therefore, have been set up with the active pastor or religious worker definitely in mind. Eleven weeks, or even five and a half weeks, of concentrated study might open new windows on life-problems and preaching values for many a man. Returning home he should find new breezes blowing through his preaching and wider horizons to his thinking.

Incidentally, it may be observed that Chicago with its beaches, theaters, museums, lectures, and music offers much by way of relaxation to the summer visitor. It is a constant panorama of all phases of American life.

If you cannot come for even so short a time as the five and one-half weeks of a single term, there is still open the possibility of the Pastors' Institute for a single week which we conduct jointly with the Divinity School from July 29 to August 4, a circular concerning which will be sent on request.

Perhaps you know of other ministers or religious workers who would be interested in a copy of this *Summer Quarter Bulletin* or the Pastors' Institute circular? If so, just send us their names on a postal card and we will be glad to put them on the mailing list.

Call at the Registrar's Office immediately after arriving on June 17 or July 25, as there is an additional fee for registration delayed after the first week of the term.

APPLICATION BLANK FOR THE SUMMER QUARTER OF 1935

PLEASE FILL OUT AND RETURN THIS CARD PROMPTLY

The Chicago Theological Seminary

5757 University Avenue, Chicago

Date _____ 1935

I desire to be enrolled for the Summer Quarter of 1935 as follows:

- ☐ For the full Summer Quarter—June 17–August 30.
- ☐ For the First Term of the Summer Quarter—June 17–July 24.
- ☐ For the Second Term of the Summer Quarter—July 25–August 30.
- ☐ I inclose \$5.00 as a deposit for a room reservation.
- ☐ Please send me Application for Admission blanks.

NAME _____

ADDRESS _____

CHURCH _____

FACULTY

THE SEMINARY SUMMER FACULTY

- ALBERT WENTWORTH PALMER, D.D., LL.D., President, Professor of Practical Theology.
ARTHUR ERASTUS HOLT, PH.D., D.D., Professor of Social Ethics.
WALKER MOORE ALDERTON, A.M., D.B., Assistant Professor of Student Field Work.
MATTHEW SPINKA, A.M., Ph.D., Librarian; Assistant Professor of the History of Eastern Christianity.
CECIL MICHENER SMITH, A.M., Assistant Professor of Music.
ROBERT CASHMAN, Business Manager; Lecturer on the Business Administration of the Church.
ANTON T. BOISEN, M.F., A.M., Chaplain of Elgin State Hospital, Lecturer and Research Associate in Psychology of Religion.
DOUGLAS HORTON, D.B., D.D., Lecturer in Practical Theology.
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- CARL SAFFORD PATTON, D.B., D.D., Ph.D., Professor in Practical Theology, Pacific School of Religion, Berkeley, California (Summer, 1935).
PAUL HUTCHINSON, D.B., D.D., Managing Editor of *The Christian Century*; Lecturer in Religious Journalism (Summer, 1935).

THE DIVINITY SCHOOL SUMMER FACULTY AND CONFERENCE

- SHIRLEY JACKSON CASE, D.B., Ph.D., D.D., D.C.L., Dean of the Divinity School; Professor of the History of Early Christianity.
EDWIN EWART AUBREY, D.B., Ph.D., Professor of Christian Theology.
WILLIAM CLAYTON BOWER, A.M., Professor of Religious Education.
CHARLES WHITNEY GILKEY, D.B., D.D., Professor of Preaching; Dean of the University Chapel.
ARTHUR ERASTUS HOLT, Ph.D., D.D., Professor of Social Ethics.
WILLIAM A. IRWIN, Ph.D., Professor of Old Testament Language and Literature.
JOHN THOMAS MCNEILL, D.B., Ph.D., D.D., Professor of the History of European Christianity.
WILLIAM WARREN SWEET, D.B., Ph.D., D.D., Professor of the History of American Christianity.
HENRY NELSON WIEMAN, Ph.D., Professor of Christian Theology.
ERNEST JOHN CHAVE, D.B., Ph.D., Associate Professor of Religious Education.
WINFRED ERNEST GARRISON, D.B., Ph.D., Associate Professor of Church History.
CHARLES THOMAS HOLMAN, A.M., D.B., Associate Professor of Pastoral Duties and Director of Vocational Training.
DONALD WAYNE RIDDLE, D.B., Ph.D., Associate Professor of New Testament Literature.
ERNEST C. COLWELL, Ph.D., Assistant Professor of New Testament Literature.
CECIL MICHENER SMITH, A.M., Assistant Professor of Music.
RAYMOND A. BOWMAN, A.M., B.D., Instructor in Oriental Languages.
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- ROBERT LOWRY CALHOUN, D.B., Ph.D., Associate Professor of Historical Theology, Yale University (Summer, 1935).
THORNTON W. MERRIAM, Ph.D., Executive Director, National Council on Religion in Higher Education (Summer, 1935).

SPECIAL FEATURES THIS SUMMER

Dr. Carl S. Patton, former moderator of the General Council of Congregational-Christian Churches, will be teaching two courses in homiletics this summer, one on the minister's use of the Bible and the other on the preparation and delivery of sermons. Dr. Patton, after successful pastorates in Ann Arbor, Columbus, and Los Angeles, taught here in the Chicago Theological Seminary for several years. Then he returned to Los Angeles to lead the people there in building their beautiful new church. Within the year he has resigned his pastorate to accept the chair of practical theology at Pacific School of Religion, Berkeley, California. His many friends and former students will welcome the announcement of his presence on our summer faculty.

The Christian Century has an established reputation among the religious periodicals for vigor and intelligence, and we are happy to present its managing editor, Dr. Paul Hutchinson, for a course in religious journalism this summer.

Only occasionally can we secure the services of Dr. Douglas Horton, the able and stimulating pastor of Hyde Park United Church, Chicago, for a course here at the Seminary, but this summer is to be one of these fortunate occasions. His treatment of the literary background of the preacher's task is sure to be most helpful to all who have sermons to prepare. Professor Holt and Professor Spinka of our own faculty will teach this summer, as will also Professor Alderton, Mr. Boisen, Mr. Smith, and Mr. Cashman. President Palmer will spend part of the summer teaching at the University of Hawaii, but will return for the last ten days of the Summer Quarter here, taking over Dr. Patton's courses for that period so as to enable Dr. Patton to return for engagements on the Pacific coast.

The Divinity School of the University is bringing in for the enrichment of the Summer Quarter Professor Robert Calhoun of Yale in the field of the philosophy of religion, and Dr. Thornton W. Merriam in the field of religion in higher education.

As all classes meet on Tuesday, Wednesday, Thursday, and Friday, it is quite possible for pastors, even at a considerable distance, to spend the week-ends in their own parishes and for students who are not pastors to act as supply preachers on Sundays.

PASTORS' INSTITUTE

JULY 29 TO AUGUST 4

A week's program of short courses and lectures open to ministers and their wives and drawing an attendance of over three hundred from many states and almost all denominations has become an established feature of our summer program. It is held jointly with the Divinity School of the

University and an information circular giving all details, to be published in April, will be mailed upon request. This Pastors' Institute affords an opportunity for a week's fellowship and inspiration on the University of Chicago campus for those who cannot spend more time here, but it carries no academic credit and obviously does not have the educational value of a regular course in one or both halves of the Summer Quarter.

RAILROAD RATES

Attention is called to the very low fares and clergy half-rates now in force on the western roads and also the special student rates on eastern roads, giving a round trip for a fare and one-third. Certificates and further information on application.

BUILDINGS AND EQUIPMENT

The Seminary's buildings are spacious and well appointed. Graham Taylor Assembly Hall, the Hooker Memorial Library, the Victor Fremont Lawson Tower, the Thorndike Hilton Chapel, and the Men's Residence Halls for 100 students occupy the entire block on Fifty-eighth Street between Woodlawn and University Avenues. The equipment of these buildings is complete, attractive, and homelike.

The Men's Residence Halls contain the Joseph Henry George Common Room, a center of social life. Each student has a separate combination study-bedroom for which janitor service and complete furnishings (including bedding and linen, except towels) are provided.

The Thorndike Hilton Chapel, which is a shrine for meditation and prayer, is open daily for personal devotions and small group meetings.

The Residence Halls for Women occupy an attractive frontage on Woodlawn Avenue and Fifty-eighth Street. They accommodate 25 students, are convenient to the Women's Buildings of the University, and provide board and room for \$8.00 a week.

FINANCES AND EXPENSES

The following schedule gives an estimate of the main items of expense for the Summer Quarter (these are the only fees):

Registration fee	\$ 2.00
(Required of students not registered in the University of Chicago or the Seminary before the Summer Quarter, 1934.)	
Library and incidental fee (payments to be made in advance)	20.00
Care of room (Men's Residence Halls)	35.00
Meals (estimated)	66.00
Total	<u>\$123.00</u>

This averages about \$1.85 a day. Students attending only one of the two terms of the Summer Quarter may count on an expense of approximately \$62.00.

Scholarship aid, under certain conditions, may be given to missionaries on furlough and to ministers from home-mission fields.

RESERVATION OF ROOMS

Because of the limited number of dormitory rooms available, and on account of the large enrolment expected for the Summer Quarter, it is important to make reservations as far in advance as possible.

A deposit of \$5.00 is required for this purpose, the same to be applied on room fees upon arrival or to be refunded any time up to June 1 upon request.

No reservations can be made for rooms, unless accompanied by a deposit. Applications will be considered in the order of their receipt.

Rooms may be occupied Monday morning, June 17, for the First Term; and Wednesday afternoon, July 24, for the Second Term.

Furnished apartments are available in the neighborhood at reasonable rentals. Information concerning these may be secured by writing to the Housing Bureau, University of Chicago, Chicago, Illinois.

RELATIONS WITH THE UNIVERSITY

The Chicago Theological Seminary is an independent institution, but is affiliated with the University of Chicago through its Divinity School, on a mutually helpful basis which provides for the exchange of courses and credits and makes the faculties and curricula of both institutions available to all the students of either one. Some details of this affiliation are:

1. Seminary students, normally, are also registered as, and have all the privileges of, graduate students in the University.

2. Under the "two-and-one rule," all students take two-thirds of their work in the institution in which they are registered and may take the remaining third in any other department of the University. This restriction does not hold, however, in the Joint Summer Session in respect to the Divinity School. Three courses is the normal load, but one additional course may be taken as a visitor. However, only one course may be taken in the University outside of the joint courses listed in this *Announcement*.

3. All instruction is given, normally, in Swift Hall. Classes meet, unless otherwise specified, on Tuesday, Wednesday, Thursday, and Friday.

4. Seminary students have the use of the University gymnasiums, museums, libraries, and student health service.

5. A joint chapel service is held on certain days at noon in Bond Chapel.

6. Seminary students may secure the degree of D.B. from the Seminary and A.M. from the University. The University also grants the Ph.D. degree.

STANDARDS AND ADMISSION

The Chicago Theological Seminary maintains the same academic standards as the University of Chicago. Courses are open to men and women alike. The regular work of the Seminary for its degree requires of the student a college preparation attested by a Bachelor's degree of recognized worth. This provision may be waived during the Summer Quarter in favor of such ministers and other religious workers as can show by their maturity, experience, and general training that they are prepared to undertake the subjects which they propose.

Regular standards of work prevail throughout the Summer Quarter in respect to classwork, including examinations and credits.

Prospective students should send for application for admission blanks and furnish a transcript of their college credits.

CALENDAR

Commencement.....	Tuesday, June 11
Spring Quarter closes.....	Wednesday, June 12
Registration for the Summer Quarter.....	{ Monday, June 17 Tuesday, June 18
Summer Quarter begins: classes meet.....	Wednesday, June 19
First Term closes.....	Wednesday, July 24
Second Term opens.....	Thursday, July 25
Pastors' Institute.....	{ Monday, July 29, to Sunday, August 4
Convocation Sunday.....	Sunday, August 25
University of Chicago Autumn Convocation.....	{ Friday, August 30
Summer Quarter closes.....	

NOTE.—As a rule classes meet four times a week, Tuesday-Friday. But please note that classes will be held the first Saturday of the Quarter, June 22, but not on any Saturdays thereafter. Consult the "Summer Quarter Time Schedule" of the University for hours and classrooms.



COURSES OFFERED—SUMMER 1935

ORIENTATION COURSES

Div. 301A. Divinity Education.—Its functional aims; its history as a factor in determining present types of curriculum; an efficient curriculum for modern times. $\frac{1}{2}$ C. First Term. 9:00, CASE.

Div. 302A. Historical Study of Christianity.—The historical approach to the study of religions; chief features in the historical growth of the Hebrew, Jewish, and Christian religions. $\frac{1}{2}$ C. Second Term. 1:30, McNEILL.

NEW TESTAMENT AND EARLY CHRISTIAN LITERATURE

308. *Life and Religion of Jesus*.—C. (or $\frac{1}{2}$ C. either Term). 11:00, COLWELL.
331. *Origin of the Gospels*.—C. (or $\frac{1}{2}$ C. either Term). 9:00, RIDDLE.
342. *The Greek of the New Testament Period*.—C. (or $\frac{1}{2}$ C. either Term). 10:00, COLWELL.
371. *The Later Books of the New Testament*.—C. (or $\frac{1}{2}$ C. either Term). 8:00, RIDDLE.
401. *Research*.—C. Hours to be arranged, COLWELL, RIDDLE.

ORIENTAL LANGUAGES AND LITERATURES AND THE ORIENTAL INSTITUTE

301. *Hebrew Language I*.—C. 8:00, BOWMAN.
302. *Hebrew Language II*.—C. 9:00, BOWMAN.
308. *History and Prophecy*.—C. (or $\frac{1}{2}$ C. either Term). 10:00, IRWIN.
415. *Research in Special Introduction*.—C. Hours to be arranged, IRWIN.
425. *The Later Prophets*.—C. Hours to be arranged, IRWIN.

CHRISTIAN THEOLOGY AND ETHICS

I. CHRISTIAN THEOLOGY

- 304A. *Outline History of Christian Thought*.—To the Reformation. $\frac{1}{2}$ C. Second Term. 10:00, CALHOUN.
304B. *Outline History of Christian Thought*.—Luther to the present day. $\frac{1}{2}$ C. First Term. 10:00, AUBREY.
333. *The Problem of Evil*.—The fact of evil; its place in human life and its importance in Christian thought. An analysis of the problem in the light of present-day knowledge and belief. Suggestions toward a working Christian doctrine of evil for today. $\frac{1}{2}$ C. Second Term. 11:00, CALHOUN.
336. *The Problem of the Supernatural*.—A study and appraisal of the new supernaturalist reaction against modernism. $\frac{1}{2}$ C. First Term. 11:00, AUBREY.

II. CHRISTIAN ETHICS

343. *The Development of the Social Consciousness of the American Church*.—The social attitude of the American Protestant churches during the Colonial period, the settlement of the prairies of the West, and the modern industrial period. $\frac{1}{2}$ C. Second Term. 8:00, HOLT.
357. *The Church and the Family*.— $\frac{1}{2}$ C. Second Term. 9:00, HOLT.

III. PHILOSOPHY OF RELIGION

364. *Mysticism*.—An analysis of the different kinds of experience called mystical and an appraisal of them. $\frac{1}{2}$ C. Second Term. 3:30, WIEMAN.
367. *Contemporary Religious Philosophies*.—A critical study of selected works. $\frac{1}{2}$ C. First Term. 3:30, WIEMAN.
369A. *Christian Living I*.—Outlines of a religious philosophy of life. $\frac{1}{2}$ C. First Term. 2:30, WIEMAN.
369B. *Christian Living II*.—Applications of a religious philosophy of life to practical problems. $\frac{1}{2}$ C. Second Term. 2:30, WIEMAN.

CHURCH HISTORY

319. Early Christian Intellectualism.—Outline history of the process by which the Christian movement, at first espoused chiefly by the uneducated, became the leading exponent of ancient intellectual interests; forces affecting the growth and content of Christian doctrine. $\frac{1}{2}$ C. First Term. 11:00, CASE.

337. Luther and the Origins of the Reformation.—Historical development to the emergence of Lutheranism. $\frac{1}{2}$ C. Second Term. 10:00, McNEILL.

S353. Communism and Religion.—What communism is; how its anti-religious attitudes have been developed; treatment of the religious question by the Soviet régime; the possible attitude of Christianity toward communism. $\frac{1}{2}$ C. First Term. Tu., Th., 1:30–3:20, SPINKA.

363. Christianity and the Development of American Nationalism.—A study of organized Christianity in America from the opening of the War for Independence to the close of the Civil War. $\frac{1}{2}$ C. Second Term. 9:00, SWEET.

367. Religion in America since 1865.— $\frac{1}{2}$ C. First Term. 11:00, GARRISON.

369. The American Churches and War.—A study of the part played by the American churches in war propaganda. $\frac{1}{2}$ C. Second Term. 11:00, SWEET.

385. Rise and Early History of the Disciples of Christ.— $\frac{1}{2}$ C. First Term. 10:00, GARRISON.

408. Research.—C. (or $\frac{1}{2}$ C. either Term). Hours to be arranged, CASE, McNEILL, SWEET.

PRACTICAL THEOLOGY

I. PREACHING AND PARISH MINISTRY

S201. The Business Administration of the Church.—Church finance, publicity, office management, correspondence, filing, conventions, and the general business organization of the church. $\frac{1}{2}$ C. Second Term. 11:00, CASHMAN.

S301. The Minister's Use of the Bible.—Assumes a knowledge of critical scholarship, deals with literary forms, basic ideas, miracles, and other issues involved in the interpretative use of the Bible. $\frac{1}{2}$ C. Second Term. 11:00, PATTON, PALMER.

S303. Preparation and Delivery of Sermons.—Practice in preaching in Joseph Bond Chapel with criticism by the class and the instructor. $\frac{1}{2}$ C. Second Term. 10:00, PATTON, PALMER.

314A. The Work of the Pastor.— $\frac{1}{2}$ C. Second Term. 10:00, HOLMAN.

315A. The Minister in the Modern World.— $\frac{1}{2}$ C. First Term. 8:00, GILKEY.

316A. Personal Religious Guidance.— $\frac{1}{2}$ C. Second Term. 11:00, HOLMAN.

S327A. Religion and Mental Health.—An approach to the understanding of normal religious experience through the study of cases of inner defeat and inner victory. $\frac{1}{2}$ C. First Term. Tu., Th., 3:30–5:20, BOISEN.

II. RELIGIOUS EDUCATION

S351. Adult Education.— $\frac{1}{2}$ C. Second Term. 1:30, ALDERTON.

355A. Religious Personality through Creative Experience.—An analysis of the process by which persons adjust themselves to their world in terms of religious values; implications for curriculum and teaching technique. $\frac{1}{2}$ C. Second Term. 8:00, BOWER.

357A. Types of Technique for Teaching Religion.—An analysis and evaluation of the various techniques used in teaching religion. $\frac{1}{2}$ C. Second Term. 9:00, BOWER.

360A. Measurement in Religious Education.—Principles of measurement. Evaluation of existing tests and other measuring devices. Review of recent studies. $\frac{1}{2}$ C. First Term. 9:00, CHAVE.

365A. Development of Personality during Adolescence.—Theories as to personality and organization and development of character; characteristics of adolescence and factors in present-day social changes significant for leaders in this field. Opportunity for special investigation at one of the levels, early, middle, or later adolescence. $\frac{1}{2}$ C. First Term. 8:00, CHAVE.

S378. Reorganizing the Rural Parish in American Protestantism.—Rural church administration with special attention to extended parish programs, yoked fields, federated and community churches. Critical analysis of field studies and current projects. $\frac{1}{2}$ C. Second Term. Tu., Th., 3:30–5:20, ALDERTON.

III. RELIGION AND THE ARTS

S337A. Religious Journalism.— $\frac{1}{2}$ C. Second Term. Tu., Th., 3:30–5:20, HUTCHINSON.

S338A. The Literary Classics of Religious Significance.—A study of some of the great poems, novels, and essays of importance to the spiritual life. $\frac{1}{2}$ C. First Term, 11:00, HORTON.

MUSIC

349. The Use of the Hymn Book.— $\frac{1}{2}$ C. Second Term. 1:30, SMITH.

353. The Minister and the Music of the Church.— $\frac{1}{2}$ C. Second Term. 2:30, SMITH.

SUMMER COURSES ON RELIGION IN HIGHER EDUCATION

The following courses are offered in the First Term of the Summer Quarter to meet the needs of teachers of religion, association secretaries, college pastors, and administrative officers in institutions of higher learning, and are so planned that they furnish a sequence of study for successive summers. Professor Aubrey acts as adviser to students interested in this field.

I. INTERMEDIATE COURSES

Div. 310. Religion in the College Curriculum.—A study of the organization and content of college courses in the field of religion; the relations of a department of religion to other academic and associated agencies dealing with matters of religious concern. $\frac{1}{2}$ C. First Term. 11:00, MERRIAM.

Educ. 341. Organization and Administration of Colleges and Universities.—C. (or $\frac{1}{2}$ C. either Term). 10:00, RUSSELL.

Educ. 344. Administration of Student Personnel in Institutions of Higher Learning.—C. (or $\frac{1}{2}$ C. either Term). 1:30, BRUMBAUGH.

II. ADVANCED COURSES

Div. 315. Techniques of Personal Counseling.—A study of various approaches to counseling of individuals: case study, psychiatry, etc. $\frac{1}{2}$ C. First Term. 3:30, MERRIAM.

Educ. 365. Problems of College Curriculum and Instruction.—C. (or $\frac{1}{2}$ C. either Term). 8:00, WORKS.

For other courses suitable for workers in religion in higher education see the following:

Div. 301A. Divinity Education.—CASE.

C.T. 304B. Outline History of Christian Thought.—AUBREY.

C.T. 369A. Christian Living I.—WIEMAN.

P.T. S327A. Religion and Mental Health.—BOISEN.

P.T. 365A. Development of Personality during Adolescence.—CHAVE.

C.T.S. Extension Service



The Chicago Theological Seminary seeks to be a servant of churches and ministers throughout the Middle West. In addition to training young men and women for the ministry and other forms of social and religious work, it provides the following forms of extension service:

Radio Matins by students and faculty daily except Sunday at 7:45 A.M., Station WIND of Gary, 560 kilocycles.

Sermons, Lectures, and Addresses by various faculty members and qualified students. The "League of Nations" is a deputation group of foreign students.

Religious Dramas by the Seminary Players. For information on religious drama and biographies, write PROFESSOR FRED EASTMAN.

Choir Music Service. An organized weekly service of anthems at low annual cost. Write PROFESSOR CECIL M. SMITH.

Loan Library Service. Bulletin of new books appears in each number of the *Register*.

Ministers' Week in January and the Pastors' Institute, July 29 to August 4, open doors of opportunity for intellectual fellowship and stimulation. Write for circulars.

The Summer Quarter, divided into two terms of five and a half weeks each, affords opportunity for serious study and spiritual refreshment for ministers and religious workers. Announcement of courses on request.

The Seminary Register, a quarterly journal of articles, book reviews, and alumni news, which circulates widely among alumni and Congregational-Christian pastors of the Middle West.

THE CHICAGO THEOLOGICAL SEMINARY
In Relation to the University of Chicago

- 1 Chicago Theological Seminary - Main Buildings
- 2 Woodlawn House - Club House for Seminary Women
- 3 Fensham House - Dormitory for Seminary Women
- 4 Swift Hall (Divinity School & Seminary classrooms)
- 5 Joseph Bond Chapel
- 6 Oriental Institute
- 7 University Chapel
- 8 Ida Hayes Hall (Women's Clubhouse; Refectory)
- 9 Hutchinson Commons (Cafeteria)
- 10 Leon Mumford Assembly Hall
- 11 Quadrangle Club (Faculty)
- 12 Quigley Divinity House and Church
- 13 Unpublished Church
- 14 Unpublished Church
- 15 Fairchild Hall
- 16 Albert Merritt Billings Hospital
- 17 Harper Memorial Library
- 18 Social Science Building
- 19 Jackson Court - College Residence Hall for Men
- 20 Barton Court - College Residence Hall for Men
- 21 Cobb Lecture Hall
- 22 Bartlett Gymnasium
- 23 Graduate School of Education

